

# b·a·s·e·e·r·a

Islamic education *for the blind and people with special needs*



*Making Islamic education  
accessible to all*

# b.a.s.e.e.r.a

Islamic education *for the blind and people with special needs*

There are a significant number of Muslims in the UK who are deaf, blind, or classed with having special needs.

Many of these Muslims are deprived of a basic Islamic education.

Reasons include:

- Lack of resources
- Lack of awareness
- Social Isolation
- Our Muslim brothers and sisters receive little guidance and assistance from the mosques.

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Islamic education *for the blind and people with special needs*

Baseera is a specialist institute dedicated to the Islamic education and development of Muslims with disabilities and special needs.

Many have access to the national curriculum; only a minority have access to any form of Islamic education.

Baseera is the first Madrasa of its kind in the UK.

Our fundamental aim is to maximise the potential of all Muslims with special needs and ensure they have easy access to an Islamic education.

## Since launching Baseera in 2009, we have:

- Run weekly classes providing children with Islamic education as well as an environment where they can grow and develop.
- Trained teachers from all over the UK.
- Established a national network of specially trained teachers and volunteers.
- Held regular staff training days.
- Supported teachers and students nationally by providing them with assistance and resources.
- Raised awareness
- Assisted in the start up of centres such as our own in other parts of the UK.

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# Baseera Management Structure

- Trustees- Hafiz Yusuf Patel  
Hafiz Munir Doodwala  
Mr Abdul Aziz Khan
- Staff- Management – Yasmin Ismail  
Head Teacher – Laili Pervin  
SENCO – Myra Malik  
Islamic Studies Coordinator – Apa Samiha Ghanchi  
Sign Language Coordinator- Husnara Mosoddik  
Arabic Braille Coordinator- Reeaz Iqbal

# Planning

## Long Term Plan

	<b>1<sup>st</sup> Term Autumn Term</b>	<b>2<sup>nd</sup> Term Spring Term</b>	<b>3<sup>rd</sup> Term Summer Term</b>
<b>Arabic Phonics-Sounds</b>	Letters 1-9	Letters 10-18	Letters 19-28
<b>Arabic letters –Graphic representation</b>	Letters 1-9 <u>with vowels</u>	Letters 10-18 with vowels	Letters 19-28 with vowels
<b>Duahs</b>	Ongoing--Greeting 1 <sup>st</sup> Kalimah	Mealtimes 2 <sup>nd</sup> Kalimah	Hygiene- Entering and Leaving toilet
<b>Nasheeds</b>	Arabic alphabet song	Round and round the Kaba	Wudu Nasheeed
<b>Islamic Studies supported by additional topics</b>	Pillars of Islam 1-3 Routines Senses Hajj Eid3	Pillars of Islam 4-5 Growing Feelings People who are special	Pillars of Islam No 5 and revise the rest Transport Holidays My Family
<b>Surahs</b>	Al-Fatiha	An-Nas and Al-Falaq	Al-Ahad and Al-Masad

# Planning

## Mid Term Plan

	<b>Autumn 1<sup>st</sup>half Term</b>	<b>Autumn 2<sup>nd</sup> Half Term</b>	<b>Spring 1<sup>st</sup> Half Term</b>	<b>Spring 2<sup>nd</sup> Half Term</b>	<b>Summer 1<sup>st</sup> Half Term</b>	<b>Summer 2<sup>nd</sup> Half Term</b>
<b><u>Arabic phonics</u></b>	Letters 1-4	Letters 5-9	Letters 10-15	Letters 16-19	Letters 20-23	Letters 24-28
<b><u>Arabic-letters graphemes Handwriting</u></b>	Letters 1-4	Letters 5-9	Letters 10-15	Letters 16-19	Letters 20-23	Letters 24-28
<b><u>Surahs/Duas</u></b>	Kalimah 1 Al-Fatihah	Kalimah 1 Al-Fatihah	Kalimah 1 Al-Ikhlas	Kalimah 2 An-Nas	Kalimah 2 Al-Falaq	Kalimah 2 Revise surahs
<b><u>Duahs/Nasheeds</u></b>	Wudhu		Salaah		5 Pillars	
<b><u>Islamic Studies</u></b>	Shahada	Hajj	Salah	Zakat	Sawm	Revise all Five Pillars
<b><u>Topics supporting Islamic Studies</u></b>	Senses Routines	Transport Eid	Senses	Feelings Helping people	My Family Growing	Holidays

# Term Plan

# Planning

Resources/activities and provision			
	Week 1 and 2- 6 <sup>th</sup> , 7 <sup>th</sup> , 13 <sup>th</sup> , 14 <sup>th</sup> Nov (HAJJ)	Week 3 and 4- 20 <sup>th</sup> , 21 <sup>st</sup> , 27 <sup>th</sup> , 28 <sup>th</sup> Nov	Week 5, 6 and 7 4 <sup>th</sup> Dec, 5 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup>
Arabic Sounds (Phonics) Letters 5-9  Revise letters 1-4	Sock Puppet Find the letter in the ball pool/sand/water	Cards and grid Feely box	Snap game Listen and repeat the sounds from cd
Arabic Letters 5-9 Handwriting Set within an Islamic studies activity	<u>Pillars of Islam –Hajj-activities</u>  Felt pens and boards Paper and pens  Week 1, Sat: Paint boxes for Kabah Sun: Write letters and stick on Kabah  Week 2:Role play Sat: Eid Party and presentation	Week 3:sand boxes Week 4: Chalks and blackboards Writing in sand	Week 5:Writing in water Week 6Whiteboards Week 7:Painting on floor
Texts/Story books	Islam for Younger Children Story on Hajj	Allah gave me two hands and feet to touch  Feely box	Allah gave me two ears to hear- Listen to CD  Allah gave me a nose to smell- Smelling cups-Perfume, Ginger, Coffee
Duahs/Surahs	Al Fatiha Beginning and end of session Kalimah 1 'Round and round the Kaba'	Al Fatiha Beginning and end of session Kalimah 1 'Round and round the Kaba'	Al Fatiha Beginning and end of session Kalimah 1 'Round and round the Kaba'
Islamic Studies Topic	Hajj- Senses: Sight 'what can you see game? I spy Taste: Fruit time-have different things to taste Touch:feely box Hearing: listening to surah-sound lotto Smell: different smells in pots e.g. mint		

# Techniques

- We use a range of different resources and techniques in our classes:
  - Phonics:** We have developed a phonic system for the Arabic alphabet. We also use flashcards to aid with teaching.
  - **Audio:** We use CDs and other audio devices e.g. Sound Mats
  - Nasheeds:** These are made by our staff according to the topics being studied
    - e.g. Wudhu**  
'This is the way we wash our hands  
wash our hands, wash our hands,  
This is the way we wash our hands,  
When we do Wudhu.'
  - Writing:** using whiteboards, blackboards, paint, arts and crafts, hand over hand and other materials such as sand and water.
  - Sign Language**

**PECS System**

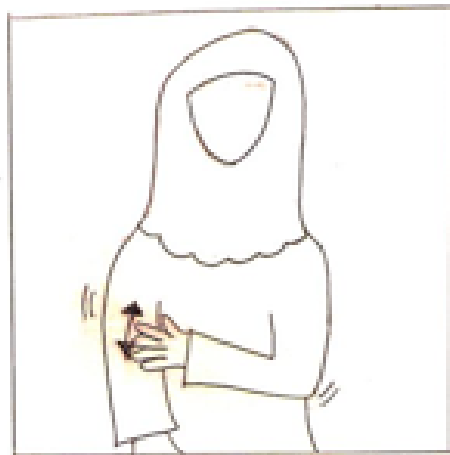
## Action:

Wiggle your fingers above the elbow, as if ants are crawling on you, and say, ا, ا, ا !



Say:

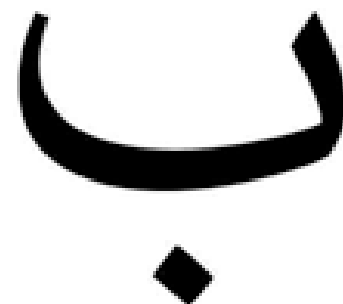
A,A,Alif !  
A,A,Alif !  
A,A,Alif !



## Action:

Pretend to hit a ball with a baseball bat and say,

ب, ب, ب !



Say:

B,B,Baaa !  
B,B,Baaa !  
B,B,Baaa !



# Record Keeping

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

- Each child has their own targets
- To ensure they are met, a week observation assessment sheet is filled out for each child to record their progress.

	Saturday	Sunday
	Observer:	Observer:
Arabic Phonics/Sounds		
Arabic Handwriting		
Islamic Studies		
Personal, Social, Emotional and Communication Notes		

And this is why we do it...